

# LEARNING FUN

*activity  
board*

## WE ARE 'UTK'

**WHAT WILL YOU CHOOSE TODAY?  
THINK, CREATE, AND EXPLORE  
TRY SOMETHING NEW!**

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*Summer 2022*

*25 Days of Engagement*

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**CHOOSE AN ACTIVITY  
COMPLETE THE TASK  
PLACE A STAR WHEN COMPLETE  
SHARE YOUR SUCCESS**



# 'WE ARE UTK' | SUMMER ACTIVITIES

BIRTHDAY  
CAKE

GROCERY LIST

BALL MOVES

SHOE  
PATTERNS

FAVORITES  
COLLAGE

SONG OF  
SUMMER

OBSTACLE  
COURSE

TORN PAPER  
COLLAGE

DANCE MOVES

MAKE A  
RECIPE

STATION  
MOVES

TAPE ART

UTK  
FREE!

LETTER HUNT

EXPLORE  
YOUR NAME

NUMBER  
MATCH

SCAVENGER  
HUNT

GLAD  
MONSTER, SAD  
MONSTER

DANCE MANIA

STORY RETELL

I SPY

SHADOW ART

GALLOP FUN

THREE  
QUESTIONS

MEASURE  
THIS

COMPLETE 5 ACTIVITIES IN A ROW

EARN AN OFFICIAL UTK LOGO STICKER  
SHOW IT OFF ON YOUR LUNCHBOX, NOTEBOOK, OR WATER BOTTLE

FINISH ALL 25 | WIN A SURPRISE



'We Are UTK' | Summer BINGO  
Activity Description and Directions

**Grocery List**

Write and/or draw items you need to pick up at the store.  
Use items in the pantry as a model or example.

**Letter Hunt**

While out and about, hunt for a chosen letter within the environment  
on a sign, poster, etc.  
[example: pick a letter in their name]

**Explore Your Name**

Pick a name of a family member or friend to explore.  
**Count** the letters in the name.  
**Notice** if some letters are the same or some are different, **notice**  
the size and shape of the letters.  
**Cheer** the letters "Give me a R! Give me a Y!" "What's that spell Ryan!"  
**Clap** the letters as you say them.  
**Say** the name of the first letter and its sound.

**Three Questions**

Have your child generate three questions they want to ask someone.  
Ask the friend and record the answers!

**Song of Summer**

Create a song with your child about an experience you had together this summer!

### **Story Retell**

Have your child pick a book you have recently read together.  
Your child can turn the pages of the book and retell the story.  
Rereading the book means rethinking about the book.  
Encourage the reader to add some of his/her own thinking when retelling the story.

### **Favorites Collage**

Cut pictures of food labels, store ads in a flier, or labels (any items of print that your child recognizes (ex. favorite cereal or food, favorite character).  
Glue to paper and hang up so your child can read the words daily as well as repeat the letters in the labels.

### **I Spy**

**The player gives the first letter of the object as a clue.**  
For example, if the player chooses a fence, they say, 'I spy with my little eye something beginning with F'. Players take turns to call out guesses until someone gets the right answer. The first person to guess correctly gets the next turn to choose an object.

### **Shape Scavenger Hunt**

This scavenger hunt does it all!  
Send your child out to find objects in the room that match the shapes.  
Then count and compare to see how many you have in each category.

### **Shoe Patterns**

Make a pattern with the shoes in your room. (sneaker-sandal, sneaker-sandal, sneaker-sandal! Another option is shoes with ties and shoes with velcro. To extend the activity, make an AAB pattern or an ABB pattern. Ex. AAB-sneaker-sneaker-sandal, sneaker-sneaker-sandal or ABB-sneaker-sandal-sandal, sneaker-sandal-sandal. Other items to pattern- legos, cars, trucks , dolls, colors.

### **Make a Recipe**

Create a delicious treat!  
Write out your ingredients to share with friends.

### **Measure This!**

Choose an item in the house. Next, have your child search for an item that is shorter than the object you are holding. Repeat the activity with something that is longer, heavier, lighter etc. Finally, choose several small blocks or legos that are the same size. Measure some of the items your child searched for earlier. "How can we find out how long the rocket ship is?" Use the blocks as legos to measure the item. "The rocket ship is 7 legos long"

### **Number Match**

Make number cards. One numeral on one index card or small piece of paper. Lay the cards on the floor and match items around the house to the corresponding number. Count each group and repeat the last number counted (ex. 1-one truck, 2-two action figures, 3-three cars and so on. Adjust the numbers to your child's skill level.)

### **Dance Mania**

Use the links on the next page to have fun moving and dancing.

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

<https://www.youtube.com/watch?v=oLaJ4jyKBUY>

### **Ball Moves**

Throw a ball up and catch with both hands, practice dribbling a ball, toss underhand back and forth to a partner (catch with both hands).

### **Dance Moves**

Have your child create a three step dance sequence and then teach you.

### **Gallop Fun**

Create an obstacle course around household objects (e.g., pillows, chairs) and have your child weave around these objects as they gallop.

### **Station Moves**

Create five movement stations around the house or outside. Mark with tape, chalk, or a towel. Stop at each station to do the movement activity then run or walk fast to the next station. Repeat as many times as you are able. Makeup fun movements for the next time you choose this activity.

- #1 - 10 star jumps (jumping jacks)
- #2 - Crawl like a bear back and forth
- #3 - Jump straight up like a speeding rocket 10 times
- #4 - Jump with both feet together for 10 jumps
- #5 - Crab walk back and forth

### **Obstacle Course**

Outdoor obstacle courses help children solve problems as they learn how to maneuver up, over, or through obstacles. They also learn how to adjust to changing conditions and memorize the fastest way to progress through the course. These skills will help them throughout their life.

Create a course, complete, and draw it out!

# Birthday Cake





## Objective

Students will create a relief sculpture birthday cake using 3 different paper strips while creating patterns on each.

## State standards

PK.VA:Cr1.2 - Engage in self-directed, creative art making.

PK.VA:Cr3 - Share and talk about personal artwork.

# Materials needed

1. 1 construction paper (9"x12"),
2. 3 paper strips in different colors -  
3"x12", 3"x9", 3"x6"
3. Gluestick
4. Crayons/ Markers



# VOCABULARY

**Relief sculpture** - any work which projects from a background.

**Pattern** - Lines or shapes repeated over and over.

# HOOK

What do you see here?

Would you like a cake like this for your birthday?  
Why? Why not?

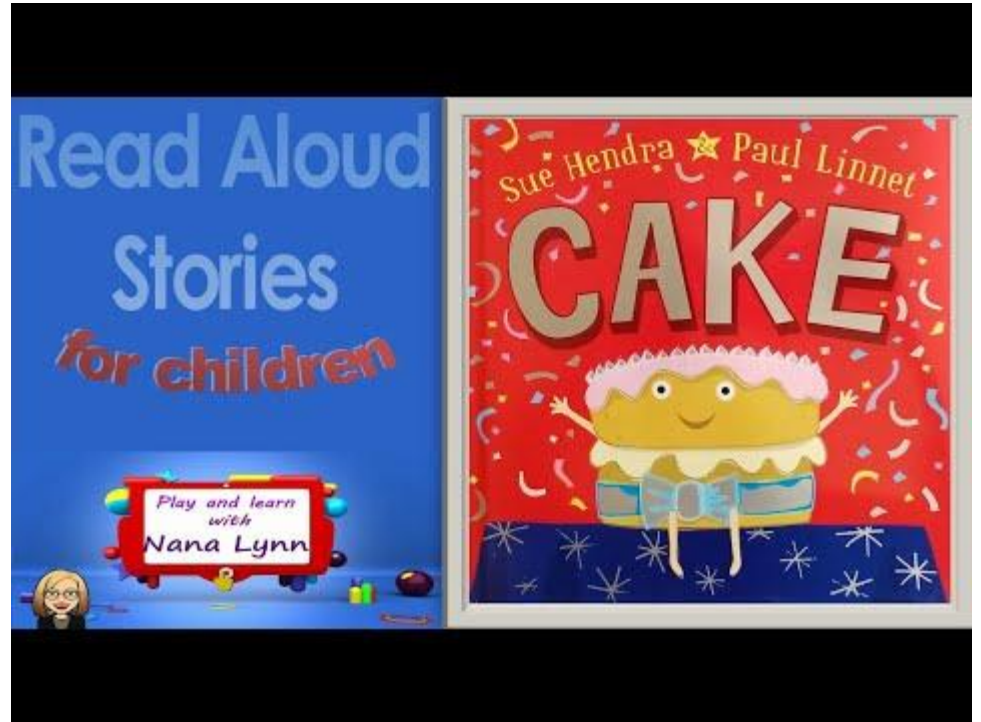


**Read aloud**

**Cake**

by

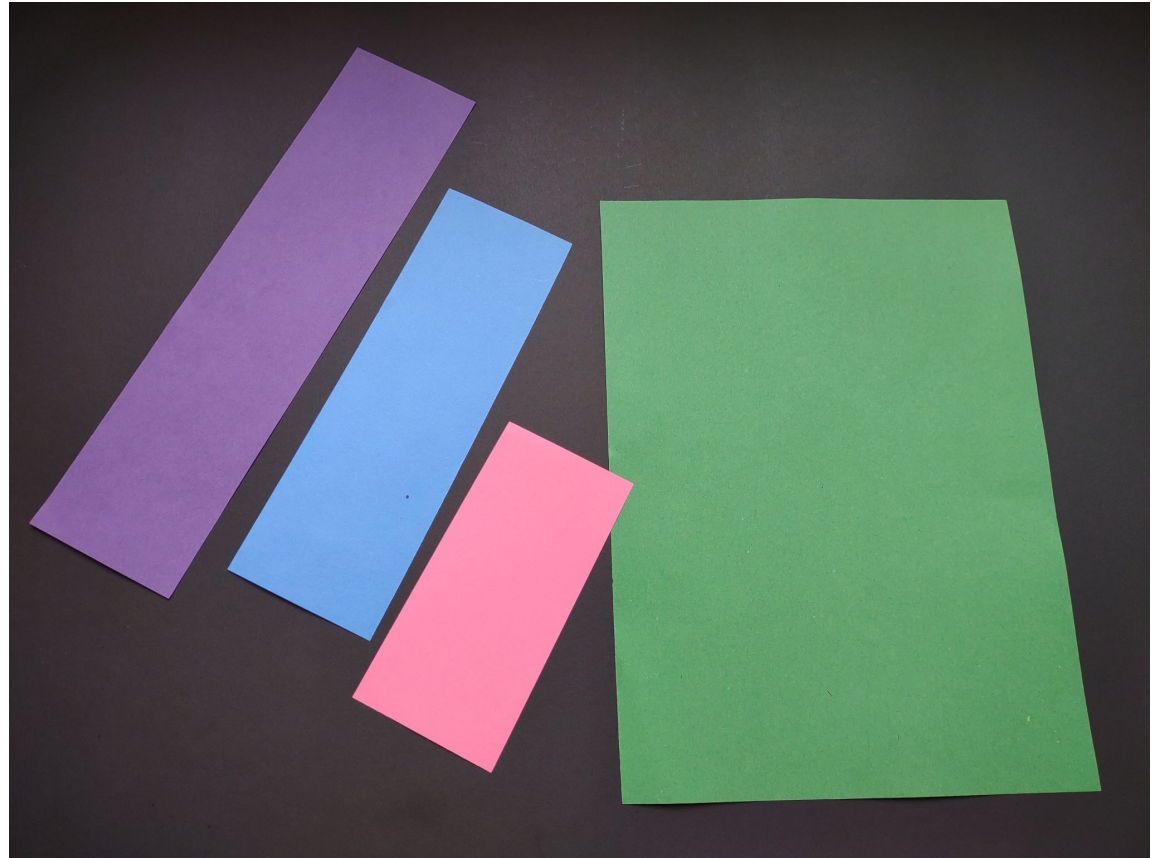
**Sue Hendra  
and  
Paul Linnet**



## Step 1

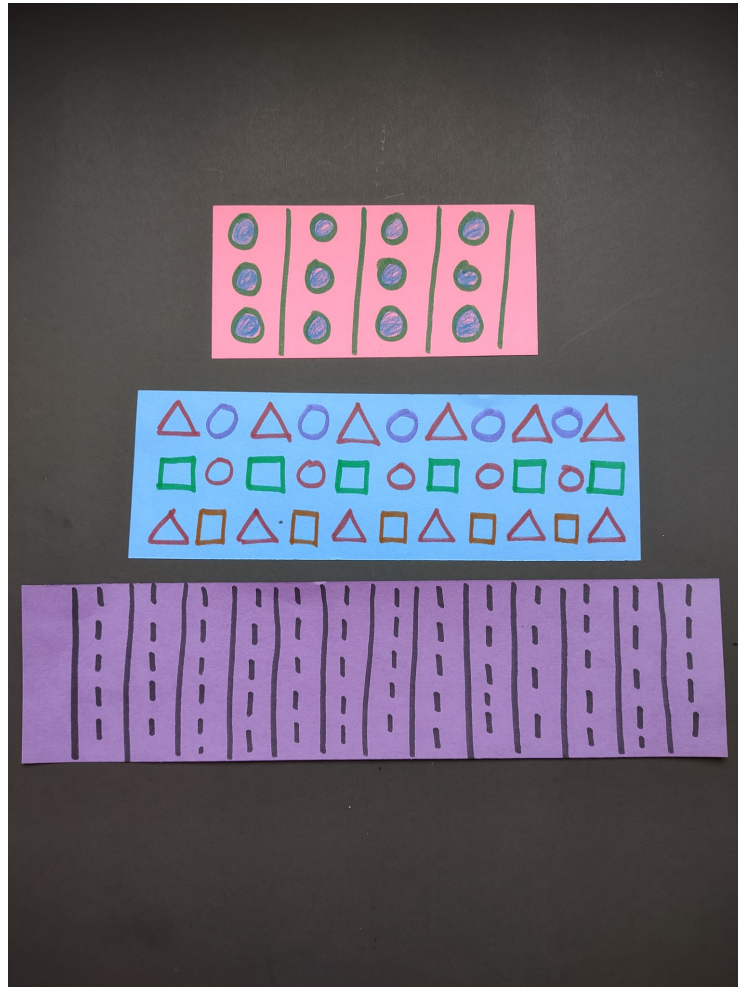
Place your paper portrait wise as shown in the photo.

You have 3 pieces of paper in front of you in 3 different colors.



## Step 2

Use crayons/  
markers to  
create lines and  
shapes to make  
patterns on the  
strips.



## Step 3

Fold the sides of the 3 strips as shown.





## Step 4

Glue shortest on the paper, then the medium and then the long strip.

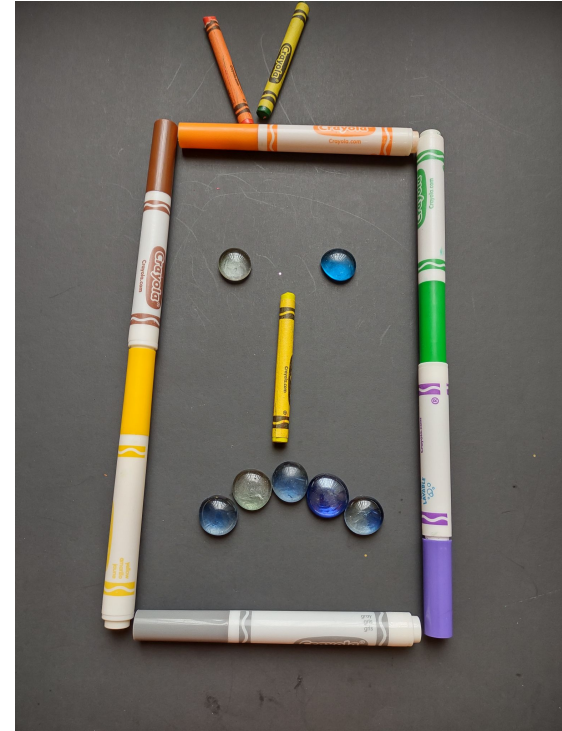
Add candles, cherries or any other toppings you wish to!



## **Step 6**

If you could get a cake made exactly like the one you created with paper, who would you give it to and why?

# Glad monster Sad monster



## Objective

Students will create a glad monster and sad monster using found objects inspired by the story by Ed Emberley and Anne Miranda titled Glad monster, sad monster.

## State standards

PK.VA:Cr1.2 - Engage in self-directed, creative art making.

# Materials needed

1. Objects around the house - lego pieces, spoons, pencils, yarn



# VOCABULARY

**Glad** - feeling happy.

## HOOK

What do you see in this photo?

Does one side of the face look the same as the other?

How does the monster feeling on the yellow side look? How about the blue side?



**Read aloud**

**Glad monster  
Sad monster**

by

**Ed Emberley  
and  
Anne Miranda**





# Step 1

Collect objects  
from around your  
home like  
crayons, yarn,  
pencils, markers.



## Step 2 - Glad monster

1. What shape would you like for your monster's face to be?  
Circle, square or triangle?  
Create by arranging objects.
2. Add objects for eyes and nose.
3. Arrange objects for the mouth to show that the monster is glad.
4. What else can you add?



## Step 3 - Sad monster

1. What shape would you like for your monster's face to be?  
Create by arranging objects.
2. Add objects for eyes and nose.
3. Arrange objects for the mouth to show that the monster is sad.
4. What else can you add?

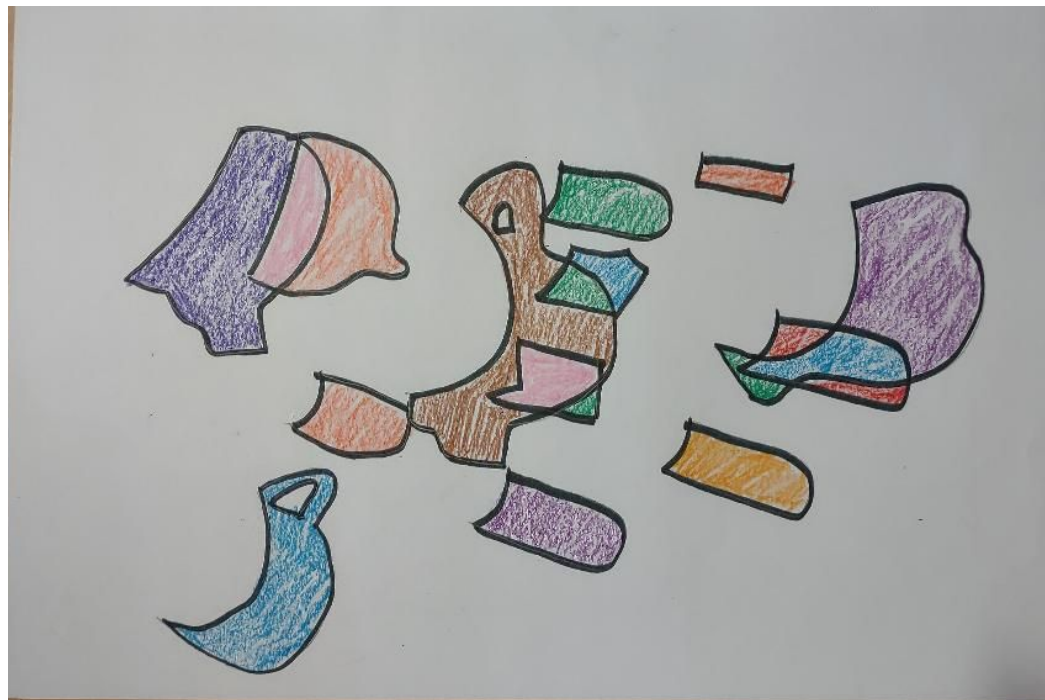


# Step 4

What are things that make you glad?

What are things that make you sad?

# Shadow drawing



## Objective

Students will arrange objects, trace outline of their shadows and color them in.

## State standards

PK.VA:Cr1.2 - Engage in self-directed, creative art making.

# Materials needed

1. 1 white construction paper (12"x18")
  2. Pencil, eraser
  3. Crayons/ Markers
  4. 3-4 objects to arrange



# VOCABULARY

**Outline** - a line or set of lines enclosing or indicating the shape of an object.



## HOOK

What do you see in  
this photo?

What are the  
people doing?

What do you see  
on the ground?

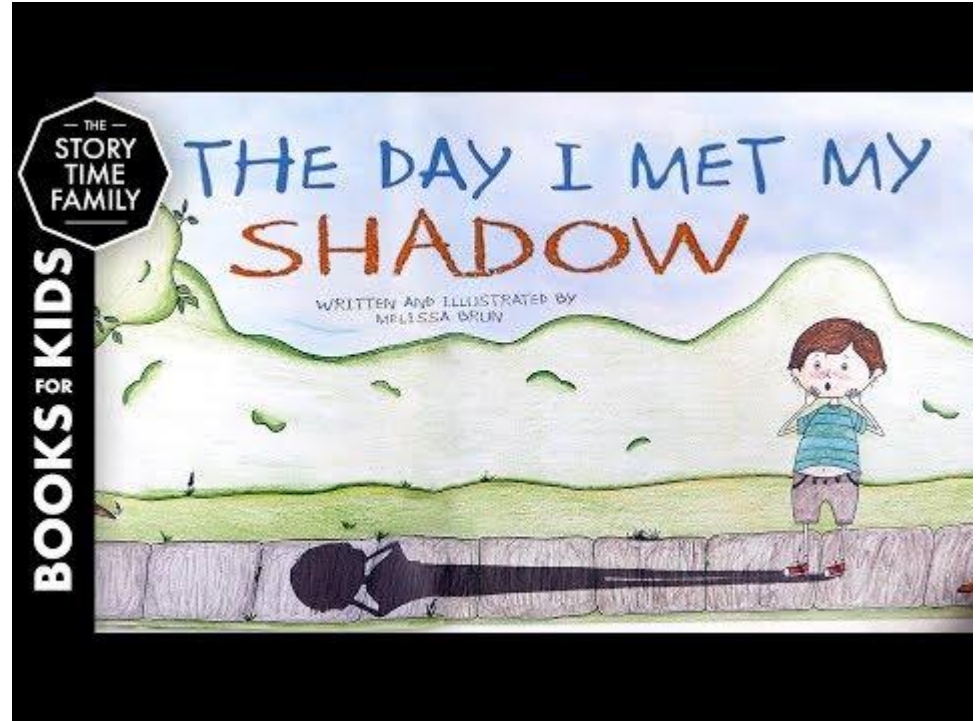


Read aloud

The Day I met my  
shadow

by

Melissa Brun



## Step 1

Place your paper where there is light.

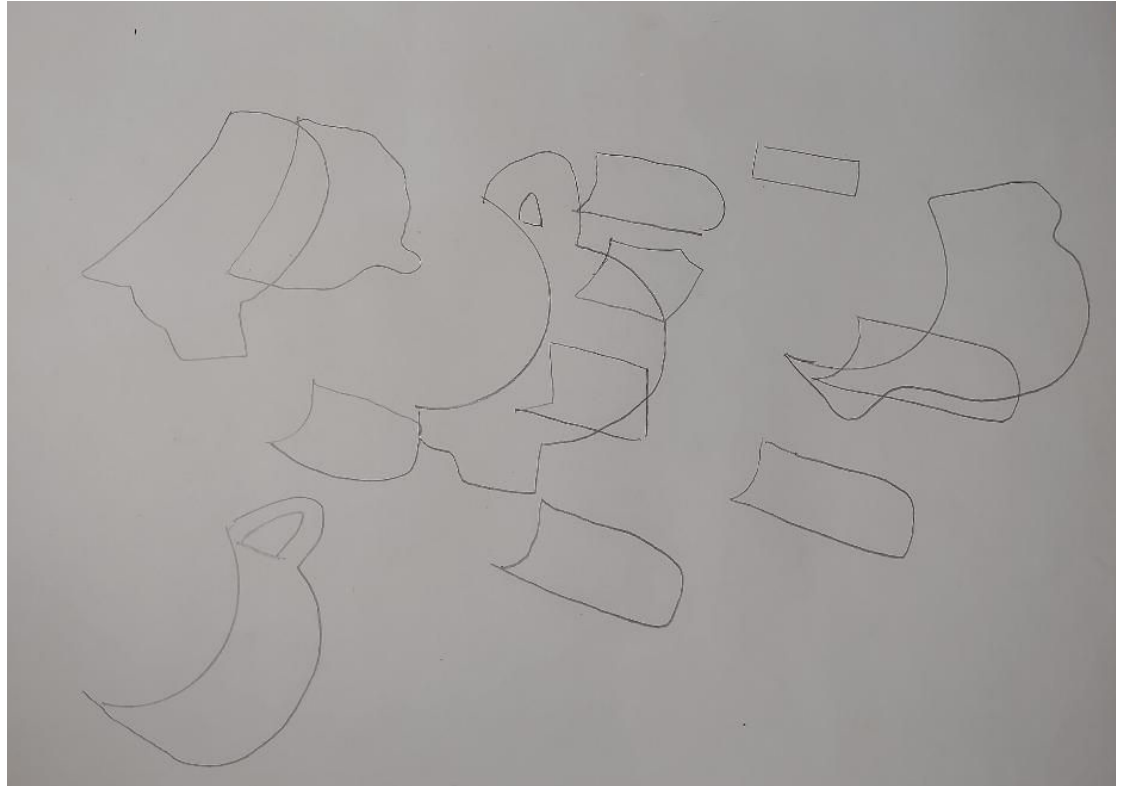
Arrange your objects such that their shadow falls on the paper.

Use your pencil to trace the outline of the shadows.



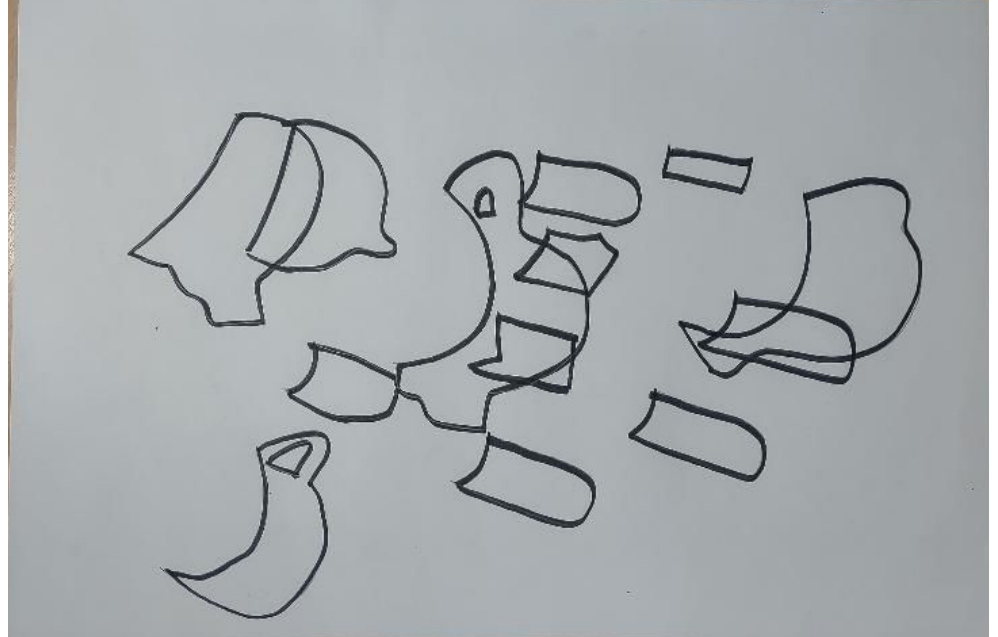
## Step 2

Rearrange the objects and draw their shadows again.



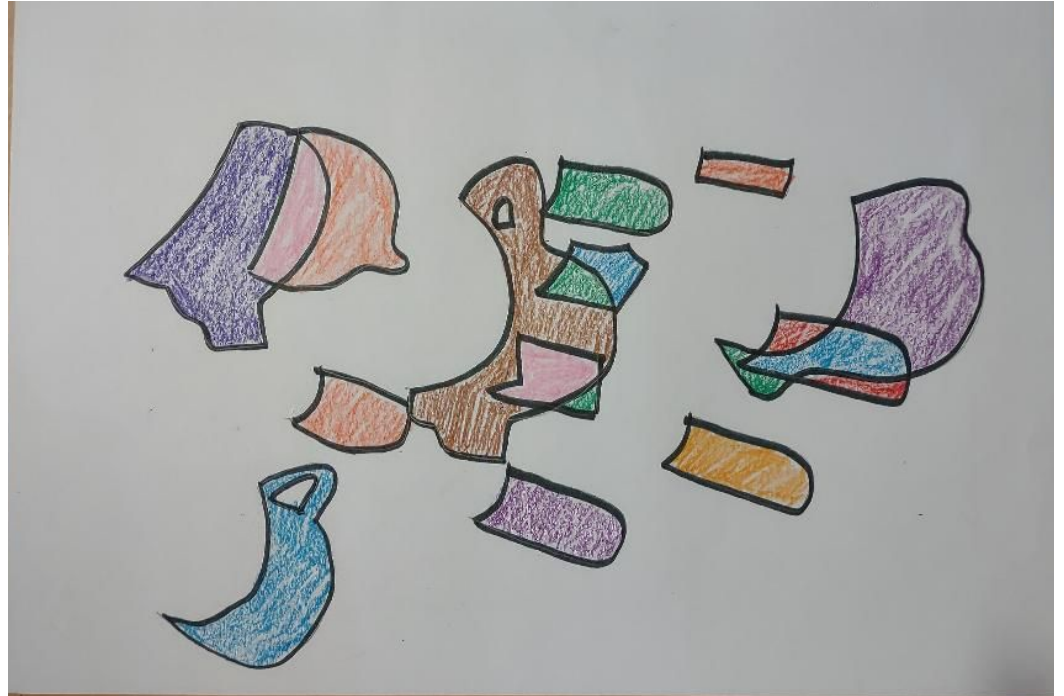
## Step 3

Draw over the pencil lines with a marker.



## Step 4

Using crayons, color the shapes in to complete your artwork.



# Torn paper collage



## Objective

Students will create a paper collage of an ice cream cone inspired by the book “The Scraps Book” by Lois Ehlert.

## State standards

PK.VA:Cr2.1 - Use a variety of art-making tools.

PK.VA:Cr1.2 - Engage in self-directed, creative art-making.



# VOCABULARY

**Paper Collage** - a work of art made by gluing pieces of paper to a flat surface.

# Materials needed

1. 1 9"x12" construction paper in any color,
  2. Pencil, eraser,
  3. Markers or crayons
4. Construction paper in different colors
  5. Glue stick



# HOOK

1. What do you see here?
2. What did the artist use to create this artwork?
3. What colors do you see here?



## Paper Collage

The artwork here is called a paper collage.

It is made from small pieces of paper.

Artists use scissors to cut the paper or use their fingers to rip/ tear paper into smaller pieces and glue them on.

The artist here used small squares and rectangles in yellow and orange to create the sun and light and dark blue for the sky.



Read aloud

# The Scraps Book

By

Lois Ehlert

ART WITH TRISTA



Art Book Read Aloud:  
"The Scraps Book"  
By Lois Ehlert

## Step 1

Draw a letter V on the bottom of your paper with pencil as shown. Create criss cross lines Draw over pencil lines with marker/ crayon. Erase any pencil lines.

This is the ice cream cone.



## Step 2

Draw a giant scoop  
using pencil.



## Step 3

Rip/ tear paper and glue pieces using a glue stick to make a giant scoop of ice cream as shown.

Draw cherries, sprinkles or any other topping of your choice and color them in using crayons/ markers.





# Tape art



## Objective

Students will create an artwork incorporating positive and negative space.

## State standards

PK.VA:Cr1.2 - Engage in self-directed, creative art making.

PK.VA:Cr2.1 - Use a variety of art-making tools.

# Materials needed

1. 1 white construction paper (9"x12")
2. Blue painter's tape
3. Crayons/ Markers



# VOCABULARY

**Positive and negative space** - the focus of a picture is called the positive space, while the negative space is what is around the positive space.

## HOOK

What do you see in  
this photo?

What colors do you  
see?

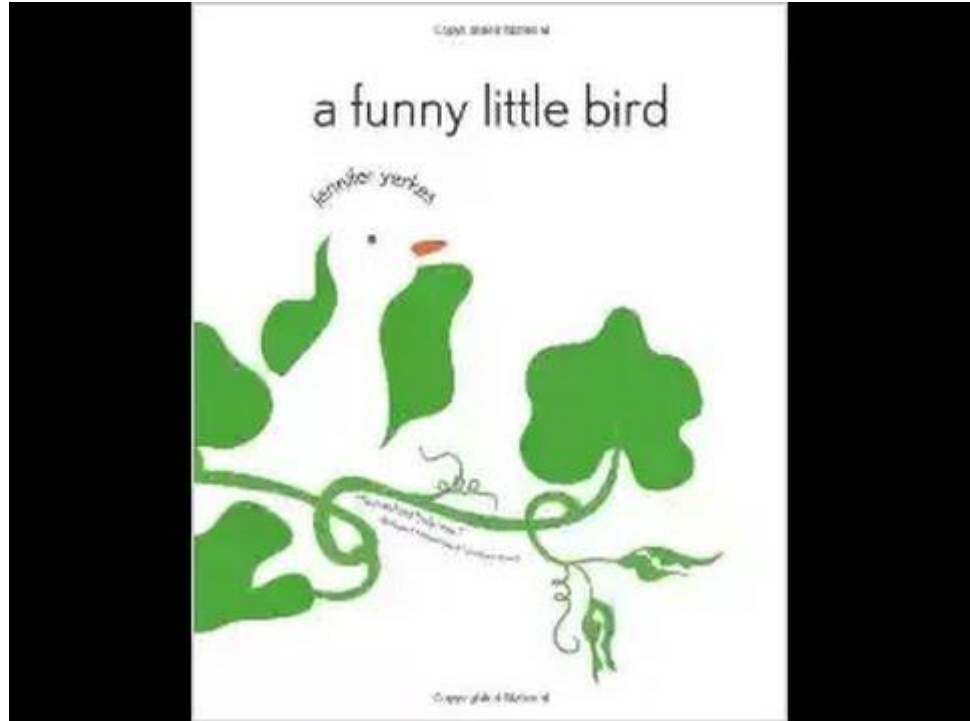


**Read aloud**

**A funny little bird**

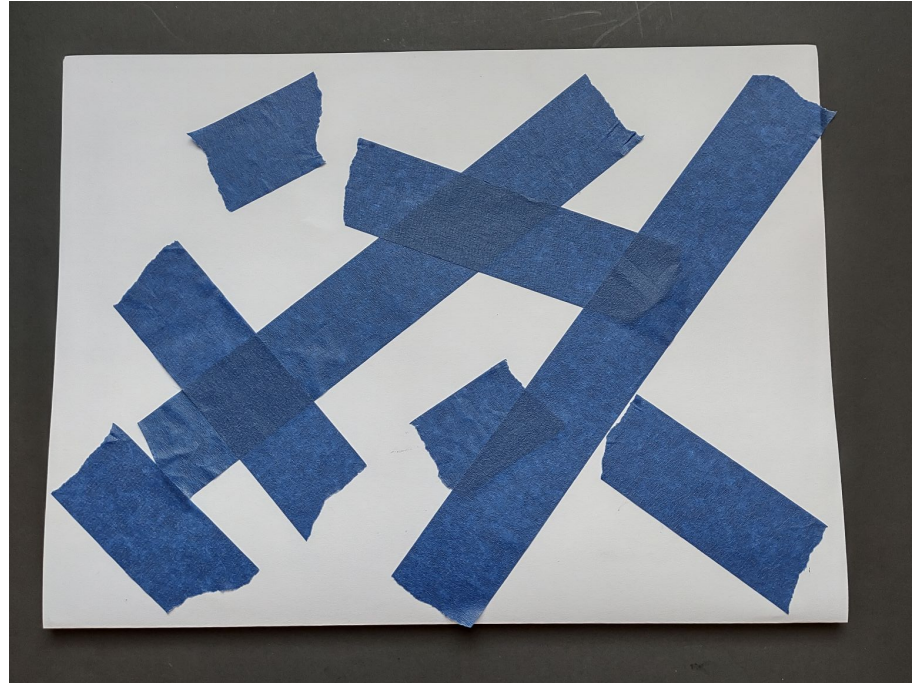
by

**Jennifer Yerkes**



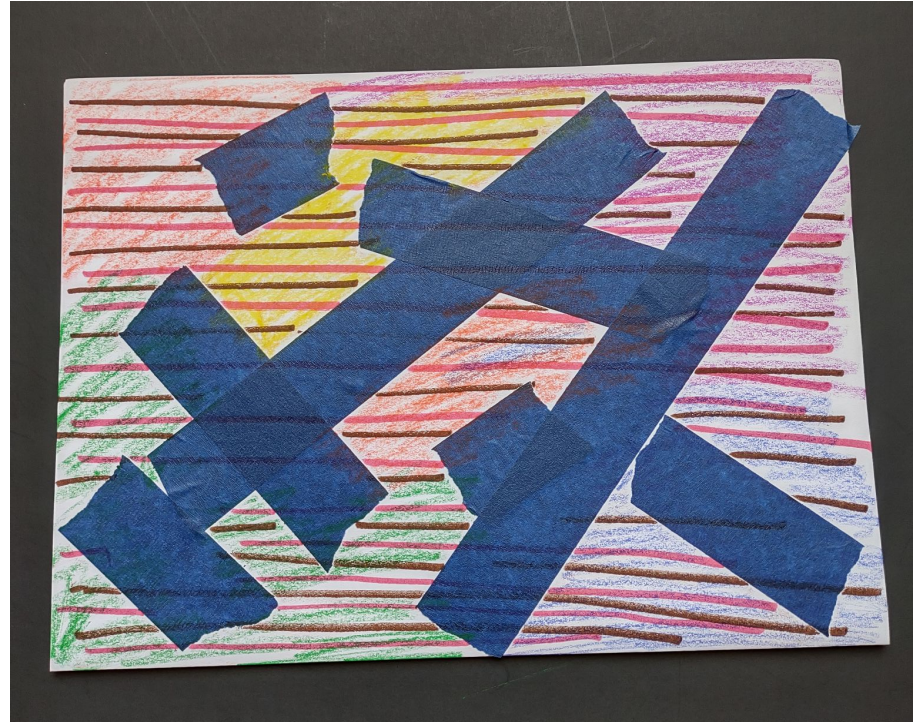
## Step 1

Place your paper on the table and rip pieces of tape to stick to the paper as shown here.



## Step 2

Use markers to draw lines on the paper and add color using crayons.



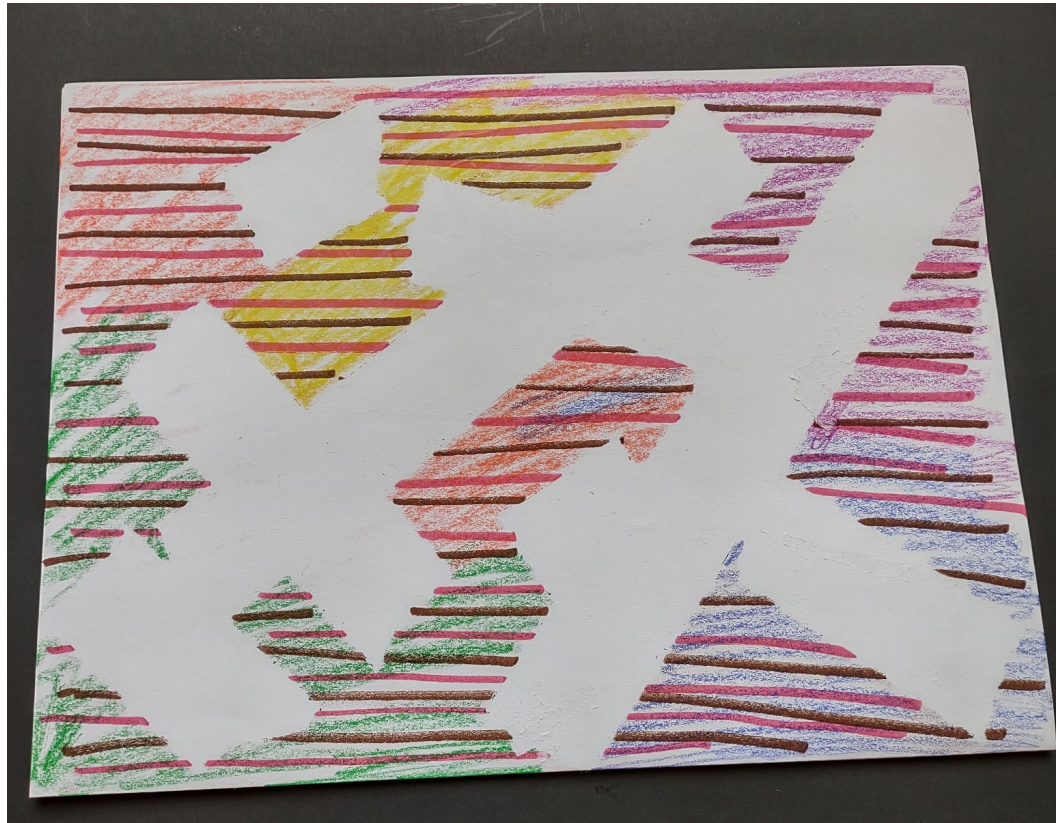


## Step 3

Slowly peel off  
the tape.

What do you  
see?

What is the  
positive space  
and what is the  
negative space?



# Number Cards


# Number Cards
