



SEAL Mission: To Prepare all English Learners/Dual Language Learners in California to learn, thrive & lead!

CDE Dual Language Learner Professional Development Grant presents: Supporting DLLs throughout the Pandemic-- Promising Practices

This Professional Learning Series (PLS) for preschool educators is designed to both increase system capacity and to improve educator effectiveness in meeting the needs of Dual Language Learners and their families. All content will be contextualized for COVID-19 realities, and is a fully virtual PD opportunity.

The four topic-based learning summit sessions will anchor this series where preschool teachers and program leaders will learn side by side, (ideally as teams). Additionally, program leaders will be supported to lead local learning network sessions composed of their regional educators. SEAL will provide resources and training for these program leaders to facilitate those learning network sessions through a “training of trainer” model.

Participants will engage in synchronous and asynchronous activities which will allow them to enact and utilize strategies and enhance learning. Participants will engage in pre-series work and reflection activities designed to make deeper meaning of the research and pedagogical theories.

Interested in learning more?

Please fill out this [form](#)

Learning Summit Session Topics:

Partnering with Families

When children’s home language, culture and identities are affirmed in the school community, learning becomes more relevant, meaningful and successful.

Complex Oral Language

Language develops deeply when it is embedded in and through thematic content. Teachers model rich expressive language and create environments where rich vocabulary and concepts come to life.

Making Language Visible in the Preschool Environment

Attaching visuals to language helps children make meaning and provides critical scaffolds, while also allowing the classroom environment to make the language and culture of all children visible.

Early Literacy & Engaging with Text

Children need access to and authentic opportunities to engage with interesting, complex and rich text especially in preschool.

