



## **CDE Update: Guidance for Completing the Desired Results Developmental Profile for Fiscal Year 2020–21**

The Desired Results Developmental Profile (DRDP) continues to be required for **all** direct service programs providing early learning and care (ELC) services, whether those services are provided in-person or via distance learning.

- ELCD will allow contractors **up to 90 days** from the time of a child’s enrollment, to complete the DRDP.
- ELCD is allowing all programs to utilize a modified version of the DRDP, the DRDP Modified Essential View, which consists of fewer measures.
  - For dual language learners, a minimum of the DRDP Modified Essential view plus the four (4) English Language Development measures is required.
  - For school-age children, the Desired Results Developmental Profile–School-Age (DRDP-SA), consisting of 13 measures, is still required.

### Children with Special Needs

- The federal government has not waived any requirements for assessment under the Individuals with Disabilities Education Act (IDEA).
- Special educators must complete the Interim DRDP for Special Education, either the Preschool or Infant/Toddler version.
- Supplemental guidance, interim rating records, and additional resources are available on the Desired Results and Access Project website at [www.draccess.org](http://www.draccess.org).

### **The DRDP Modified Essential View**

The Desired Results Developmental Profile (DRDP) Modified Essential View, its 3 domains with 16 measures for Preschoolers, 13 measures for Infant and Toddlers, and four (4) Conditional Measures for English Language Development, are below:

#### **Infant/Toddler Essential Modified View (13 measures)**

##### ***Social Emotional Development (SED) (4)***

SED 1	Identity of Self in Relation to Others
SED 2	Social and Emotional Understanding
SED 3	Relationships and Social Interactions with Familiar Adults
SED 5	Symbolic and Socio-dramatic Play *

**Language and Literacy Development (LLD) (5)**

LLD 1	Understanding of Language (Receptive)
LLD 2	Responsiveness to Language
LLD 3	Communication and Use of Language (Expressive)
LLD 4	Reciprocal Communication and Conversation
LLD 5	Interest in Literacy

**Cognition, Including Math and Science (COG) (4)**

COG 1	Spatial Relationships
COG 2	Classification
COG 3	Number Sense of Quantity
COG 8	Cause and Effect

**Preschool Essential Modified View (16 measures)****Social Emotional Development (SED) (4)**

SED 1	Identity of Self in Relation to Others
SED 2	Social and Emotional Understanding
SED 3	Relationships and Social Interactions with Familiar Adults
SED 5	Symbolic and Socio-dramatic Play *

**Language and Literacy Development (LLD) (7)**

LLD 1:	Understanding of Language (Receptive)
LLD 3:	Communication and Use of Language (Expressive)
LLD 4:	Reciprocal Communication and Conversation
LLD 6:	Comprehension of Age-Appropriate Text
LLD 8:	Phonological Awareness

LLD 9:	Letter and Word Knowledge
LLD 10:	Emergent Writing

***Cognition, Including Math and Science (COG) (5)***

COG 2	Classification
COG 3	Number Sense of Quantity
COG 4	Number Sense of Math Operations
COG 6	Patterning
COG 7	Shapes

***English Language Development (Conditional measures)***

ELD 1	Comprehension of English (Receptive English)
ELD 2	Self-Expression in English (Expressive English)
ELD 3	Understanding and Response to English Literacy Activities
ELD 4	Symbol, Letter, and Print Knowledge in English

\*Added to Essential Modified View to be used in place of *Relationships and Interactions with Peers* since interactions with peers would be difficult to assess through distance learning. Use of either measure would result in a domain report for parents.

If you have questions regarding this information, please contact your assigned Program Quality Implementation Office Regional Consultant on the ELCD Consultants Regional Assignments website at <https://www.cde.ca.gov/sp/cd/ci/assignments.asp>.