Supporting our Dual Language Learners Through Distance Learning

GENERAL RESOURCES

Resources for Supporting Dual Language Learners (DLLs)
https://earlyedgecalifornia.org/dll-resources/

COVID-19 Resources for DLLs
https://earlyedgecalifornia.org/coronavirus-resources-for-dual-language-learners/

English Learner Roadmap Resource Hub
https://www.elroadmap.org/

DISTANCE LEARNING WEBINARS

Distance Learning Webinar Series
https://earlyedgecalifornia.org/distance-learning-webinars-from-early-edge-california/

This webinar series:
- Presented a session on 3 topics:
  - How to Read Books with Preschoolers
  - How to Read Books with Infants and Toddlers
  - How to Support Dual Language Learning
- Available in English and Spanish.
- Offered in partnership with Cal State University Channel Islands (CSUCI).

Reading List:
- The Cow That Went Oink by Bernard Most
- Little You by Richard Van Camp
- I Love Us: A Book About Family by Luisa Uribe
- The Mouse Who Ate the Moon by Petr Horacek
- Shhh! We Have a Plan by Chris Haughton
- Rosie’s Walk by Pat Hutchins
- A Visit For Bear by Bonny Becker
- What Are You Scared Of Little Mouse? By Susanna Isern
- I Love It When You Smile by Sam McBratney

Other Materials:
- Shh! We Have a Plan song
- Don’t Worry Little Crab song
- The Alas y Voz Campaign
- Speak Your Language
- Personalized Oral Language Learning (POLL)
DISTANCE LEARNING WEBINARS

Best Practices for Engaging Young Children and their Families through Technology

This webinar:
- Shares how teachers can use tech to reach families.
- Promotes guidance on selecting screen media to enhance learning at home.
- Offered in partnership with New America, PBS KIDS, The Early Learning Lab, Fresno USD, and Kidango.

Resources:
- [https://earlyedgecalifornia.org/distance-learning-webinar-series-recordings-early-edge-seal/](https://earlyedgecalifornia.org/distance-learning-webinar-series-recordings-early-edge-seal/)

Elevating Assets-based Virtual Teaching for Dual Language Learners in Transitional Kindergarten

This webinar:
- Presents design principles for equitable distance learning for Dual Language Learners in Transitional Kindergarten (TK) and similar early childhood settings.
- Offered in partnership with LMU-CEEL Loyola Marymount University’s Center for Equity for English Learners.

Resources:
- [English Learner Supports during COVID-19](https://www.englishlearnersupport.org)
- [Transitional Kindergarten/Early Childhood Education Certificate](https://www.transfer.englishlearnertools.org)
- [Dialogic Reading for Teachers of Dual Language Learners Online Modules](https://www.englishlearnersupport.org/dialogic-reading-for-teachers-of-dual-language-learners)

Empowering Families to Develop Oral Language in Everyday Life Using Home Language

This webinar:
- Elevates the power of home language by exposing participants to a variety of strategies that empower families to engage in language development with their children at home.
- Offered in partnership with SEAL (Sobrato Early Academic Language).

Resources:
- [When Sophie Gets Angry–Really, Really Angry... by Molly Bang](https://www.englishlearnersupport.org)
- [Alma and How She Got Her Name by Juana Martinez-Neal](https://www.englishlearnersupport.org)
- [Family Pictures – Cuadros de familia by Carmen Lomas Garza](https://www.englishlearnersupport.org)
- [Too Many Tamales by Gary Soto](https://www.englishlearnersupport.org)

To access resources and all of our webinars: [https://earlyedgecalifornia.org/category/resources/videos/](https://earlyedgecalifornia.org/category/resources/videos/)