

GENERAL RESOURCES



Resources for Supporting Dual Language Learners (DLLs)

> <https://earlyedgecalifornia.org/dll-resources/>

COVID-19 Resources for DLLs

> <https://earlyedgecalifornia.org/coronavirus-resources-for-dual-language-learners/>

English Learner Roadmap Resource Hub

> <https://www.elroadmap.org/>

DISTANCE LEARNING WEBINARS



Distance Learning Webinar Series

> <https://earlyedgecalifornia.org/distance-learning-webinars-from-early-edge-california/>

This webinar series:

- Presented a session on 3 topics:
 - *How to Read Books with Preschoolers*
 - *How to Read Books with Infants and Toddlers*
 - *How to Support Dual Language Learning*
- Available in English and Spanish.
- Offered in partnership with Cal State University Channel Islands (CSUCI).

Reading List:

- [The Cow That Went Oink by Bernard Most](#)
- [Little You by Richard Van Camp](#)
- [I Love Us: A Book About Family by Luisa Uribe](#)
- [The Mouse Who Ate the Moon by Petr Horacek](#)
- [Shhh! We Have a Plan by Chris Haughton](#)
- [Rosie's Walk by Pat Hutchins](#)
- [A Visit For Bear by Bonny Becker](#)
- [What Are You Scared Of Little Mouse? By Susanna Isern](#)
- [I Love It When You Smile by Sam McBratney](#)



Other Materials:

- [Shh! We Have a Plan song](#)
- [Don't Worry Little Crab song](#)
- [The Alas y Voz Campaign](#)
- [Speak Your Language](#)
- [Personalized Oral Language Learning \(POLL\)](#)





Best Practices for Engaging Young Children and their Families through Technology

> <https://earlyedgecalifornia.org/webinar-technology-best-practices-for-engaging-young-children/>

This webinar:

- Shares how teachers can use tech to reach families.
- Promotes guidance on selecting screen media to enhance learning at home.
- Offered in partnership with New America, PBS KIDS, The Early Learning Lab, Fresno USD, and Kidango.

Resources:

- <http://www.TapClickRead.org>
- <https://earlylearninglab.org/>
- <https://newamerica.org>
- <http://www.PBSKIDS.org>
- <https://www.kidango.org/kidango-at-home/>

Elevating Assets-based Virtual Teaching for Dual Language Learners in Transitional Kindergarten

> <https://earlyedgecalifornia.org/elevating-assets-based-virtual-teaching-for-dual-language-learners-in-transitional-kindergarten/>

This webinar:

- Presents design principles for equitable distance learning for Dual Language Learners in Transitional Kindergarten (TK) and similar early childhood settings.
- Offered in partnership with LMU-CEEL Loyola Marymount University's Center for Equity for English Learners.

Resources:

- [English Learner Supports during COVID-19](#)
- [Transitional Kindergarten/Early Childhood Education Certificate](#)
- [Dialogic Reading for Teachers of Dual Language Learners Online Modules](#)

Empowering Families to Develop Oral Language in Everyday Life Using Home Language

> <https://earlyedgecalifornia.org/distance-learning-webinar-series-recordings-early-edge-seal/>

This webinar:

- Elevates the power of home language by exposing participants to a variety of strategies that empower families to engage in language development with their children at home.
- Offered in partnership with SEAL (Sobrato Early Academic Language).

Reading List:

- [When Sophie Gets Angry—Really, Really. Angry... by Molly Bang](#)
- [Alma and How She Got Her Name by Juana Martinez-Neal](#)
- [Family Pictures – Cuadros de familia by Carmen Lomas Garza](#)
- [Too Many Tamales by Gary Soto](#)

To access resources and all of our webinars:

<https://earlyedgecalifornia.org/category/resources/videos/>

