Welcome!
Distance Learning: How to Read Books with Infants & Toddlers

PRESENTED BY:
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HOSTED BY: EARLY EDGE CALIFORNIA
Using POLL Strategies to Support Infants and Toddlers
POLL: Personalized Oral Language Learning
Anchor Experiences
Vocabulary
Intentional Message
Songs and Chants
Enrichment Activities
Family Engagement
Our Children
Recommendation #1: introducing vocabulary related to emotional health
We identify, label and describe emotions to support socio-emotional.
MAKING FACES
A First Book of Emotions
Recommendation #2: using repetitive phrases with rhythm and movement
Peek-a who?
Peek-a who?
Who do you see?
Who do you see?
I see mommy looking at me
I see mommy looking at me

Peek-a who?
Peek-a who?
Who do you see?
Who do you see?
I see daddy looking at me
I see daddy looking at me

Peek-a who?
Peek-a who?
Who do you see?
Who do you see?
I see Daniel looking at me
I see Daniel looking at me

Peek-a who?
Peek-a who?
Who do you see?
Who do you see?
I see my family looking at me!!
I see my family looking at me!!

(Tune Brown Bear, Brown Bear)
REPETITIVE PHRASES

Enrichment Activities
Recommendation #3: following the child's interest and curiosity
See, Touch, Feel

A first sensory book to share with your baby

Hear the drum go...
Bang! Bang! Bang!
Developing Ideas of Attribute While Reading to Babies (Early Math Collaborative, Erickson Institute)
Enrichment Activities
Recommendation #4: engaging families
Belly Button?

Where are baby's hands?
Following the child's interest and lead... while describing his or her actions.
I LOVE US!
A BOOK ABOUT FAMILY

I LOVE Us !!
Our Family

Written By:
Chen, Ryan, Carol, Chiu
RESOURCES
Dialogic Reading with Your Toddler (Raising a Reader Massachusetts)
Questions?
Next Webinar
Thank you