

Chicago Early Learning Tour--November 2019
Illinois Risk and Reach Report

Illinois Risk and Reach Report (Spring 2019)

- **What is it?**
 - *A comprehensive analysis and interactive map that provides data on early childhood risk factors and the availability of early childhood programs and services for each county in Illinois + a fiscal scan comparison of publicly-funded early childhood programs in Illinois over the last 5 years.*
- **Risk** – Data for each county in Illinois (102 total) on 15 early childhood risk indicators that affect child well-being and development across 3 domains: Family Stability, Health, and Early Care and Education.
 - Maternal Education
 - Parental Employment
 - Poverty
 - Child Care Cost
 - Housing Cost
 - Homelessness
 - Maltreatment
 - Drug Overdose Deaths
 - Maternal Morbidity
 - Preterm Births
 - Lead Exposure
 - Violence Exposure
 - Kindergarten Readiness
 - 3rd Grade Proficiency - Language Arts
 - 3rd Grade Proficiency - Math
- **Reach** – Data on the availability and distribution of 17 publicly-funded early childhood programs and services for each county in Illinois:
 - Income Assistance
 - Childcare Assistance Program
 - Housing Assistance
 - Food Assistance
 - Permanency
 - Prenatal Care
 - Child Nutrition
 - Immunization
 - Lead Testing
 - Mental Health Services
 - Home Visiting
 - Developmental Screening
 - Early Intervention
 - Early Childhood Special Education
 - High-Quality Childcare
 - Prevention Initiative (birth-3 programs)
 - Publicly-Funded Preschool
- **Fiscal Scan** – A state-level analysis of investments in 10 publicly-funded early childhood programs and services (birth to age 5) in Illinois from FY 2015-19:
 - Economic Support
 - Child and Family Support
 - Nutrition
 - Healthcare and Family Services
 - Maternal and Child Health
 - Childcare Assistance Program
 - Home Visiting
 - Head Start/Early Head Start
 - Early Childhood Block Grant and Preschool Expansion (Illinois birth-to- 5 state general revenue funding stream)
 - Special Education

- **Who led this work?**
 - Erikson Institute
 - Illinois Early Childhood Asset Map (IECAM) of University of Illinois at Urbana-Champaign
 - The Fiscal Policy Center at Voices for Illinois Children
- **Who funded it?**
 - Irving Harris Foundation
 - Pritzker Children's Initiative
 - McCormick Foundation
 - W. Clement & Jessie V. Stone Foundation
- **Why is it important?**
 - It provides valuable, uniform data on early childhood risk factors and services at the **state, county, and legislative district-level** in Illinois.
 - It has the potential to advance **greater equity** for Illinois children and families as well as more **effective distribution of state resources**.
 - It will help break down preconceived notions and **biases**.
 - It is the result of **strong community engagement and collaborative efforts** by early childhood stakeholders across Illinois.
 - An Advisory Council of more than 40 members representing key public and private stakeholders met over the course of almost a year to provide feedback.
- **How will it be used?**
 - **Elected officials and policymakers** – To inform policy decisions, the state budget, and resource allocation.
 - Two important Early Learning champions in Illinois – Lieutenant Governor Juliana Stratton and State Senator Omar Aquino – shared during the Tour about how they plan to use the Risk and Reach Report to drive effective policy and ensure that funding goes to those children and communities who are most in need.
 - **Advocates** – To promote equitable access to high-quality early childhood services and targeted interventions.
 - **Grassroots leaders** – To drive collective action at the local level.

About the Early Learning Tour Panel

November 4, 2019 at Erikson Institute

Panelists:

- Geoff Nagle, President and CEO, Erikson Institute
- Cristina Pacione-Zayas, Associate Vice President of Policy, Erikson Institute
- Juliana Stratton, Illinois Lieutenant Governor
- Omar Aquino, Illinois State Senator, 1st District
- Phyllis Glink, Executive Director, Irving Harris Foundation