Welcome!
Distance Learning: How to Read Books with Preschoolers

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HOSTED BY:
EARLY EDGE CALIFORNIA
Using POLL Strategies with Storybooks Reading to Support Preschool Dual Language Learners
POLL: Personalized Oral Language Learning
Anchor Text
Vocabulary
Intentional Message
Songs and Chants
Enrichment Activities
Family Engagement
Our Children
Recommendation #1: increase emotional vocabulary
How do you feel today?

- Disillusioned
- Grateful
- Bored
Today Feel...?
¿Hoy me siento...?

Surprised
Sorprendido

Frustrated
Frustrada

Angry
Enojado

Silly
Chistosa

Happy
Feliz

Sad
Triste
TIMID

WORRIED

THANKFUL

ENTHUSIASTIC
Recommendation #2: teach and use gestures
lost
worried

New words

lost
worried
Gestures
Recommendation #3: foster wonder and curiosity
Joyful, Inspiring, and Positive Stories
## RESOURCES

### Personalized Oral Language(s) Learning (POLL) Strategies

<table>
<thead>
<tr>
<th>Anchor Text/Preschool Anchor Text &amp; Experiences- Infant/Toddlers</th>
<th>Key Vocabulary Words</th>
<th>Intentional Message</th>
<th>Songs/Chants</th>
<th>Center Extensions</th>
<th>Parent/Community Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture books are selected intentionally and richly captions</td>
<td>Choose at least three to five key vocabulary words to introduce and expand children’s language. Pictorial images, captions, and text work to introduce new concepts and vocabulary as well as to deepen comprehension.</td>
<td>Embedded with content vocabulary, this written message connects to the theme of each text. The message can be pre-written or co-written depending on the emotional development. Think about using the words in home languages to support concept development.</td>
<td>Academic and content vocabulary is woven into familiar rhymes, songs, and chants to encourage repetitions.</td>
<td>Plan center-based opportunities for independent and collaborative play. Incorporate multiple language concepts to promote and practice oral language being learned. These are child-initiated and teacher-facilitated learning times.</td>
<td>Invite family members or community members into the classroom to promote cultural development. (Write to family language and cultural interests)</td>
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</tbody>
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Questions?
Thank you