

Dual Language Pilot Program

Los Angeles Unified School District
Early Childhood Education Division

BACKGROUND



With the passage of Proposition of 58, the Board of Education unanimously approved a resolution to pilot dual-language immersion instruction in early education programs, with the long-term goal of expanding the instruction across L.A. Unified.



Multiple languages in the early years



Child's strong first language



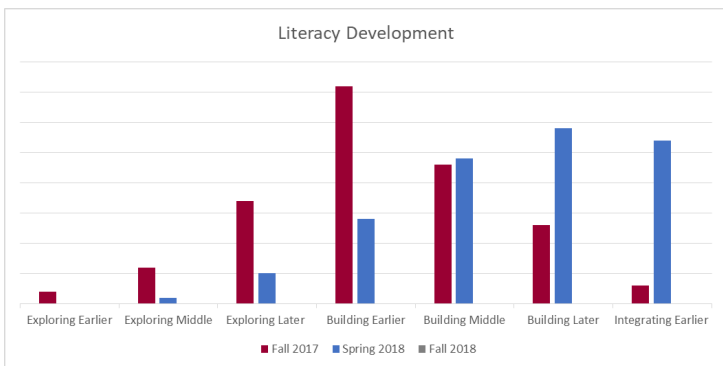
Sobrato Early Academic Language Model



Advancement Project

DATA

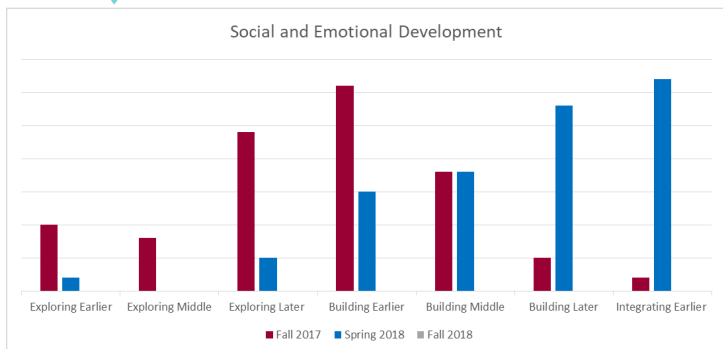
Literacy Development



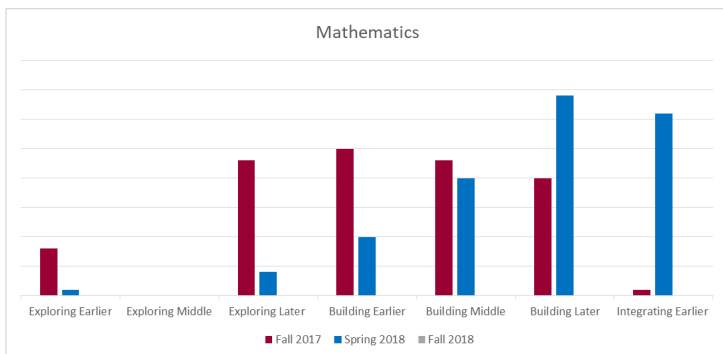
RESEARCH QUESTION:

What are the outcomes of implementing dual language programs?

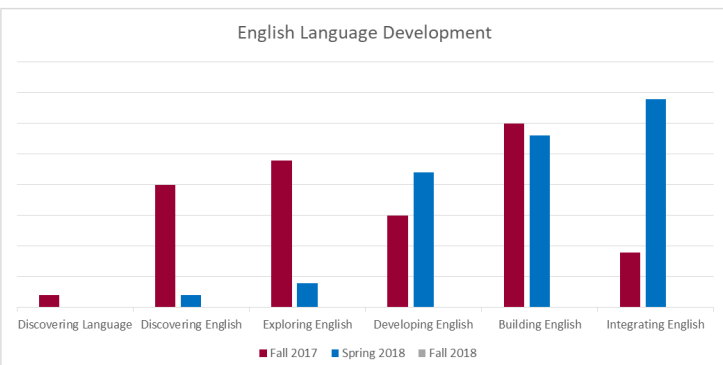
Social and Emotional Development



Mathematics



English Language Development



ACTION PLAN



PROFESSIONAL DEVELOPMENT

- Targeted specific to administrators, teachers and assistants over the two year pilot period
- 64 Days of professional development on SEAL high-leverage pedagogical practices
- Comprehensive unit development days to support strategy implementation



SCHOOL SITE SUPPORT

- Teachers received Creative Curriculum kits in English, Spanish and Korean
- Teachers received additional instructional materials to support each curriculum unit/study
- SEAL Coach/Facilitator support
- Continuous refinement through observation, reflection and feedback, peer teachers and SEAL experts to help implement with fidelity



REFINE ACTION PLAN

- Growth mindset
- Refine PD around instructional fidelity to the S.E.A.L. high leverage pedagogical strategies
- Identify and plan long term data collection process
- Refined PD to help instructional fidelity and language

VOICES FROM THE FIELD



As cited in the Advancement Project California report; Uplifting The Assets of California's DLLs In The Early Years ...English-only instruction is not recommended for young DLLs.

Research shows that there are developmental risks related to home language loss, which can have negative long-term consequences for a child's academic, social, and emotional development, and family connection.

-National Academies of Sciences, Engineering, and Medicine, *Ibid.* (35)

Based on SEAL end of year one Teacher Surveys:

- Teaching is intentional about language development. Curriculum is more thematic and content rich. There is more support for child's home language
- The children are producing more language. Children have more focus and participation in activities.
- Better understanding of what constitutes quality early education for children with home languages other than English.
- SEAL felt positive to educators and lead to changes in instruction

CONCLUSION

After eight months of implementing the first two S.E.A.L. Modules, the Desired Results Developmental Profile data indicated students exhibited growth. This data focused on the four domains: social emotional development, literacy development, mathematics, and English language development. Students are exhibiting skills they need to acquire as they prepare to enter Kindergarten.

NEXT STEPS

- Expansion