With the passage of Proposition of 58, the Board of Education unanimously approved a resolution to pilot dual-language immersion instruction in early education programs, with the long-term goal of expanding the instruction across L.A. Unified.

**DATA**

**RESEARCH QUESTION:** What are the outcomes of implementing dual language programs?

**CONCLUSION**

After eight months of implementing the first two S.E.A.L. Modules, the Desired Results Developmental Profile data indicated students exhibited growth. This data focused on the four domains: social emotional development, literacy development, mathematics, and English language development. Students are exhibiting skills they need to acquire as they prepare to enter Kindergarten.

**NEXT STEPS**

- Expansion

Research shows that there are developmental risks related to home language loss, which can have negative long-term consequences for a child’s academic, social, and emotional development, and family connection.

- National Academies of Sciences, Engineering, and Medicine, Ibid. (35)

As cited in the Advancement Project California report; Uplifting The Assets of California’s DLLs In The Early Years …English-only instruction is not recommended for young DLLs.