



2019 ECE Bill Summary – prepared by Early Edge California

Bills Co-Sponsored by Early Edge California			
Bill Number	Author(s)	Description	Co-Sponsors
AB 123	McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, E. Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, Wicks	Makes various findings and declarations regarding early childhood education. Provides the Legislative intent to enact legislation relating to early childhood education, including expanding the state preschool program and enabling local educational agencies (LEAs) to blend the program with transitional kindergarten	Early Edge California Kidango
AB 1012	Reyes	Implements Proposition 58 (2016); this bill would express findings and declarations of the Legislature relating to the benefits of bilingual education programs and detailing efforts by the state to improve instruction for English learners	Early Edge California Advancement Project Californians Together

Bills Supported by Early Edge California			
Bill Number	Author(s)	Description	Status (as of March 7, 2019)
AB 6	Reyes, McCarty	Establishes the Office of Early Childhood Education within the CA Department of Education (CDE) to ensure a holistic implementation of early childhood education programs and universal preschool.	In Education and Human Services Committees
AB 15	Nazarian, McCarty, Ting	Expresses Legislative intent to establish a universal statewide children's savings account program for each child at entrance to kindergarten, to ensure that California's children and families save, build assets, and achieve economic mobility.	Pending referral to committee
AB 24	Burke	Expresses Legislative intent to establish a Targeted Child Tax Credit as recommended by the Lifting Children and Families Out of Poverty Task Force as part of a comprehensive strategy to end deep child poverty and to reduce the overall child poverty rate in the state.	Pending referral to committee
AB 124	McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, E. Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, Wicks	Enacts the Preschool Facilities Bond Act of 2020. Authorizes the issuance of bonds in the amount of \$500,000,000 pursuant to the State General Obligation Bond Law to finance a preschool facility grant program.	Referred to Committee on Education
AB 125	McCarty, Berman, Bonta, Burke, Carrillo, Chiu, Friedman, E. Garcia, Gonzalez, Limón, Reyes, Santiago, Ting, Wicks	Expresses Legislative intent to establish a single regionalized state reimbursement rate system for child care, preschool and early learning services that would achieve specified objectives	Pending referral to committee

AB 167	Rubio/Blanca	Creates the Child Care Early Head Start Partnership, and provides that a state grant to support the Partnership that supplements any federal funding shall be made available and distributed to qualifying child care and development programs and family child care home education networks that serve infants and toddlers from birth to 3 years of age at a base grant amount of \$4,000 annually per child	In Education and Human Services committees: Set, first hearing. Hearing canceled at the request of author.
AB 190	Ting	Makes appropriations for the support of state government for the 2019–20 fiscal year, and other related provisions	Referred to Committee on Budget
AB 194	Reyes	Enacts legislation to appropriate \$1 billion to immediately improve access to alternative payment programs and general childcare and development programs that subsidize services for low-income families	Pending referral to committee
AB 197	Weber	Requires school districts offering kindergarten to implement a full-day kindergarten program (same number of minutes per school day as is required for first grade), commencing with the 2021-22 school year	Referred to Committee on Education
AB 324	Aguiar-Curry	Would amend existing law that allocates funds to the local child care and development councils to address the retention of qualified early educators working with children in state subsidized centers.	Referred to Committee on Human Services
AB 347	Choi	Authorizes the CDE, as part of a pilot program, to accept monetary contributions to a newly created CA Preschool Investment Fund; will be in effect until January 1, 2025	Referred to Committee on Revenue and Taxation
AB 378 move	Limon	Authorizes family child care (FCC) providers (licensed and license exempt) to form, join, and participate in the activities of provider organizations and to seek the certification of a provider organization to act as the representative for FCC providers on matters related to child care subsidy programs	Pending Committee Assignment

AB 452	Mullin	Would declare the intent of the Legislature to enact legislation that appropriates between \$25 million and \$35 million to create a grant program to develop child care facilities that serve children from birth to three years of age, of which no less than \$10 million to be provided to Early Head Start program facilities to serve children	Pending referral to committee
AB 776	Kalra	Proposes non-substantive changes to intent language relating to child care and development services for children from infancy to 13 years of age and their parents, including a full range of supervision, health, and support service through full-and part-time programs.	Pending referral to committee
AB 842	Limon, Eggman	<p>Would require:</p> <ul style="list-style-type: none"> · The reimbursement rate for meals served in schools and child care centers and homes to be set at an equivalent rate; · A school district, county office of education, or charter school maintaining a child care and development program to provide each needy child that attends program with one nutritionally adequate free or reduced-price meal during each program day; · Authorize a child care and development program, in order to prevent hunger by providing nutritious meals to children, to use funds made available to the program through any federal or state program the purpose of which includes the provision of meals to a child, or to do so at the expense of the childcare and development program; · Each part-day and full day CSPP to provide each child enrolled in the program access to at least 1 or 2 nutritious meals per day; · Each school district or charter school maintaining a transitional kindergarten program to provide each needy child with one nutritionally adequate free or reduced-price meal per program day. 	Referred to Committee on Education

AB 855	McCarty	Would make a non-substantive change to the law that requires the SPI to administer all California State Preschool Programs (CSPPS), including but not limited to part-day age and developmentally appropriate programs designed to facilitate the transition to kindergarten for three-and four-year-old children	Pending referral to committee
AB 895	Muratsuchi	Revises the School-Based Early Mental Health Intervention and Prevention Services for Children Act of 1991 to award grants rather than matching grants; Expands the definition of an eligible pupil to include a pupil who attends a preschool program at a CSPP or LEA, and a pupil who is in transitional kindergarten (TK) prevention program to pay the state share of the costs of providing school-based early mental health intervention and prevention services	Referred to Committees on Education and Health
AB 1001	Ting	Expresses legislative intent to appropriate a total of \$10 million annually for local child care and development planning councils (LPCs). Would amend existing law pertaining to the local child care and development planning councils by: 1) specifying the composition of the LPCs; 2) requiring LPCs to encourage public input on the development of local priorities and foster partnerships to address local child care needs; 3) identifying facilities for the provision of child care services; and more	Pending referral to committee
AB 1059	Burke	Declares the Legislature's intent to enact legislation to expand existing services and programs addressing deep child poverty and to implement the recommendations inclusive of investments in child development contained in the Lifting Children and Families Out of Poverty Task Force report	Pending referral to committee
AB 1085	McCarty	Would authorize for inclusion within the educational enrichment element of ASES and 21st Century Community Learning Centers (CLCs) youth development activities that promote healthy choices and behaviors in order to prevent and reduce substance use and improve school retention and performance	Pending referral to committee

AB 1109	Fong	Authorizes the CDE, as part of a pilot program, to accept monetary contributions to a newly created CA Preschool Investment Fund; will be in effect until January 1, 2025	Pending referral to committee
AB 1154	Bonta	Enacts future legislation to create a pilot program at 4 California State University campuses to offer a major in early care and education for children zero to 5 years of age	Pending referral to committee
AB 1172	Frazier	The Child Care and Development Services Act has a purpose of providing comprehensive, coordinated, and cost-effective systems of childcare and development services for children from infancy to 13 years of age and their parents, including a full range of supervision, health, and support services through full- and part-time programs. Existing law requires all childcare and development programs to include plans or programs, or both, for the care of the children when they are sick. This bill would make nonsubstantive changes to that law.	Pending referral to committee
AB 1256	Bonta	Would require the SPI to provide a report to the Legislature and the Governor, no later than 1/1/21, with recommendations to guide state policy on learning readiness measures. Recommendations to include feedback of CA early childhood stakeholders, local, statewide, and international research and best practices for measuring learning readiness, and how to use that measure to influence strategic policy for children and families.	Pending referral to committee

AB 1466	Irwin	Existing law establishes the California Longitudinal Pupil Achievement Data System and requires a local educational agency to retain all data necessary to compile reports required by specified federal laws, including, but not limited to, dropout and graduation rates. This bill would state the intent of the Legislature to enact legislation that would better use data-informed decision making in pursuit of the state's educational goals for its students, including by establishing a state longitudinal education data system, as specified.	Read first time
AB 1716	Kiley	Requires Family Child Care Home Education Network (FCCHEN) contractors to offer providers at least 12 hours annually of training and technical assistance in group or individual settings on a variety of topics	Read first time
AB 1797	Smith	Would make non-substantive changes to the early education program provisions with respect to meeting the unique needs of individuals with exceptional needs from birth to 3 years of age and their families	Read first time
SB 2	Glazer	Expresses legislative intent to establish the Statewide Longitudinal Student Database to: 1. Collect and store data regarding individual students as they matriculate through Preschool-20 and in the workforce; and 2. Encourage education stakeholders to use such data to develop innovative approaches, services and programs that may have the potential to deliver education that is cost effective and responsive to the needs to students	Referred to Committee on Education
SB 14	Glazer	Enacts the Higher Education Facilities Bond Act of 2020, which, upon approval by the state electorate, would authorize the issuance of state general obligation bonds in an amount not to exceed \$8,000,000,000, with half of the amount designated for the University of California and the Hastings College of the Law and the other half for the California State University	From committee with author's amendments. Read second time and amended. Re-referred to Committee on Education

SB 26	Caballero	Amends the Personal Income Tax Law by restoring the refundable tax credit relating to expenses for household and dependent care services necessary for gainful employment	Referred to Committee on Governance and Finance
SB 73	Mitchell	Makes appropriations for the support of state government for the 2019– 20 fiscal year	Pending referral to committee
SB 174	Leyva	Enacts legislation that would establish a single regionalized state reimbursement rate system for subsidized early care and education services; requires the CDE to create a plan by January 1, 2021 for the reimbursement rate system and ensure that the plan’s methodology includes items such as competitive compensation for early childhood teachers and providers	Referred to Committees on Health and Revenue and Taxation
SB 217	Portantino, Roth	Requires, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten (TK) program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs. Would establish the Special Education Early Intervention Grant Program, and require as part of that program, subject to an appropriation in the annual Budget Act or another statute, the SPI to allocate to school districts \$4,000 per child within the school district of residence who is 3 or 4 years of age, is an individual with exceptional needs, and is enrolled in TK, CSPP, a federal Head Start program, or any other early education preschool program.	Referred to Committee on Education
SB 298	Caballero	Extends Children and Families Out of Poverty Task Force indefinitely and requires CDSS to submit Report to Legislature every 2 years with recommendations	Referred to Committee on Human Services

SB 421	Pan	Establishes the Children’s Cabinet of CA to consist of the SPI, the Secretary of CA Health and Human Services, and the head of each agency and department within the state that provides services for, or has jurisdiction over the well-being of children and would set forth its powers and duties, including promoting and implementing information sharing, collaboration, increased efficiency, and improved service delivery among and within the state’s child-serving agencies, departments, and organizations	From printer. May be acted upon on or after March 24
SB 443	Rubio	Deletes the provision that prohibits a pupil admitted to TK who has their birthday after December 2 from generating average daily attendance or being included in the enrollment or unduplicated pupil count	From printer. May be acted upon on or after March 24
SB 594	Rubio	Establishes the English Learner Roadmap Initiative, under the administration of the department and the California Collaborative for Educational Excellence (CCEE). The bill would: <ul style="list-style-type: none"> • Require the department and the CCEE to identify and select a professional organization or organizations with expertise relating to English learners and the EL Roadmap, and work in coordination with that organization or those organizations • Commencing with the 2020-21 school year, require the department and the CCEE to award grants to county offices of education, school districts, consortia of charter schools, and nonprofit organizations with demonstrated expertise in English learner instruction 	Read first time
SB 614	Rubio	Establishes the Inclusive Early Childhood Education Grant Program for the purpose of increasing access to early childhood education programs	Read first time
SB 217	Portantino, Roth	Requires, for the 2019–20 school year and each school year thereafter, a school district or charter school to admit a child to a transitional kindergarten (TK) program who will have their 5th	Referred to Committee on Education

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