

LOYOLA MARYMOUNT UNIVERSITY
SCHOOL OF EDUCATION

Center for Equity for English Learners (CEEL)

WHAT IS THE CERTIFICATE?

- Provides Multiple Subject Transitional Kindergarten teachers and Early Childhood teachers with expertise to create and design effective learning environments, curriculum, instruction, and assessment strategies that are developmentally, culturally, and linguistically appropriate for young learners
- Three-course online program aligned to the California Early Childhood Educator Competencies and the California Preschool Learning Foundations, California Preschool Learning Framework and the California Common Core Standards
- Responds to current TK Teacher Requirements in SB 876 (Statutes 2014, Chapter 687) – EC 48000(g) and EC 48000(f)

HOW MANY CLASSES ARE REQUIRED?

Successful completion of three, four (4) unit courses with a grade of “B” or better is required to earn the Certificate. Participants can earn a total of up to 12 units of upper division, continuing education credit.* Prior to course enrollment, participants should check district requirements for CEU acceptance and salary point equivalency.

WHAT IS THE COST PER COURSE?

Fee for each four unit course: **\$ 496.00**

(Total of 3 courses = \$1,488 to complete certificate. No additional charges apply.)

HOW DO I ENROLL?

Course Registration will be available through LMU Extension, and you will be able to follow on-line instructions for registration. Registration is limited to a maximum of 25 participants. For support with registration call the LMU Extension Office at (310) 338-1971.

Questions about the certificate or course content can be forwarded to Victor Rodriguez at ceel@lmu.edu. Further information about the Center for Equity for English Learners (CEEL) can be found at <http://soe.lmu.edu/ceel>

WHERE WILL THE COURSES BE OFFERED?

Loyola Marymount University or Flexible Location (Web-based Live Connection).

Each course includes:

- Four (4) web cast sessions – **Thursdays from 4:00–7:00pm**
- Four (4) online sessions via Brightspace (*Participants **must** have internet access*)
- Twelve (12) hours of professional development time (*completed within the last 3 years at participant’s own school site or district and related to the course topic*).

WHEN WILL COURSES BE OFFERED?

The sixth cohort for the Transitional Kindergarten Teaching certificate will begin in January 2019. Note a minimum number of registrants is required to hold the courses.

Courses will be offered as follows:

COURSES (Continuing Education Units)	DATES	COURSE DESCRIPTION
<p>COURSE 1: <i>Designing Modified Curricula for TK/ECE</i> 4 units</p>	<p>Web Cast (WC): Thursdays from 4:00 – 7:00pm Online (OL): Flexible Time, between web cast sessions</p> <p>Jan. 17, 2019 – Webcast (WC) Jan.24, 2019 – Online (OL) Jan. 31, 2019 – OL Feb. 7, 2019 – WC Feb. 14, 2019 – OL Feb. 21, 2019 – WC Feb 28, 2019 – OL March 7, 2019 WC</p>	<p>The objective of this course is for teachers to become familiar with early learning standards and the development of young children in order to develop expectations of success based on a preschool to kindergarten continuum of learning. During this course, participants will design instructional units and lesson plans, and as a result, will be able to promote comprehensive school readiness using a modified curriculum approach, as per Transitional Kindergarten (TK) legislative mandates. Teachers will also gain knowledge and understanding of how to support TK and Early Childhood Education (ECE) students’ learning and development through implementation of meaningful and effective instructional strategies that build on students’ interest and experiences, provide social-emotional support, promote vocabulary learning and develop comprehension skills. Support for students who are English Language Learners/Dual Language Learners is an integral part of this course.</p>
<p>COURSE 2: <i>Fostering Family/Community Engagement for TK/ECE</i> 4 units</p>	<p>Web Cast (WC): Thursdays from 4:00 – 7:00pm Online (OL): Flexible Time, between web cast sessions</p> <p>Mar. 28, 2019 – WC Apr. 11, 2019 – OL Apr. 25, 2019 – WC May 2, 2019 – OL May 9, 2019 –WC May 16, 2019 – OL May 23, 2019 – WC May 30, 2019 – OL</p>	<p>The objective of this course is for teachers to develop an action plan for strengthening positive family and community engagement programs that build meaningful partnerships with Transitional Kindergarten (TK) and Early Childhood Education (ECE) families and communities. This course emphasizes the role of family engagement in impacting and promoting school readiness. As a result of this course, teachers will learn about and implement innovative approaches for working with parents from culturally and linguistically diverse backgrounds to support and enhance research-based programs for TK students.</p>
<p>COURSE 3: <i>Using Assessment to Support Early Learning and Development in TK/ECE</i> 4 units</p>	<p>Web Cast (WC): Thursdays from 4:00 – 7:00pm Online (OL): Flexible Time, between web cast sessions</p> <p>Sep. 19, 2019 - WC Sep. 26, 2019 - OL Oct. 3, 2019 - WC Oct. 10, 2019 - OL Oct 17, 2019 – WC Oct. 24, 2019 – OL Nov. 7, 2019 – WC Nov. 14, 2019 - OL</p>	<p>The objective of this course is for teachers to gain the knowledge and skills necessary to meaningfully observe and document Transitional Kindergarten (TK) and Early Childhood Education (ECE) students’ learning and development throughout the academic year. Teachers will learn strategies to collect assessment data and use this information to scaffold and continue to support new learning for individualized and small group instruction. This course emphasizes the importance of assessing both content and language development to accurately measure student’s knowledge, skills and abilities that are developmentally, culturally and linguistically appropriate for TK students.</p>

NOTE: Courses may be taken out of order.