**Orange County Department of Education**

**Preschool Guided Language Acquisition Design (GLAD)®**

**Information on Participating in Dual Language Learners Professional Development Program**

Overview, Eligible Participants, Project Requirements, and Interest Form

1. **Program Overview**

Orange County Department of Education (OCDE) has received funding to provide OCDE Preschool GLAD® training and implementation support to eligible preschool programs in California. This comprehensive training opportunity will support preschool directors and teachers in increasing knowledge in the areas of dual language learning, second language acquisition strategies, biliteracy development, and multilingualism in early childhood settings.

OCDE is seeking interest forms from eligible programs who are willing to commit to participating in OCDE Preschool GLAD®, implementing the program with support over a period of one year and developing a plan for continued implementation after the professional development program support concludes.

If, after reviewing this information, you are eligible and interested in participating, please complete the attached interest form. An OCDE Preschool GLAD® Coordinator will contact you to discuss possible participation. Participation selection will be determined based on need, broad representation across counties, and program capacity for implementation.

1. **Eligible Programs**

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| Eligible Programs: (programs in school catchment areas with Local Control Funding Formula supplemental grants for targeted disadvantaged pupils with a focus on those classified as English Learners) |
| * First Priority: CDE/ELCD-contracted programs participating in a local Quality Counts California (QCC) consortium |
| * Second Priority: licensed programs participating in a local QCC consortium and serving children receiving subsidies, i.e., Cal WORKS or Alternative Payment vouchers |
| Ineligible Programs: |
| * Programs not in LCFF catchment areas |
| * Federally funded programs (i.e., Head Start) |

1. **Professional Development**

The OCDE Preschool GLAD® Professional Development Model provides a continuum of learning and support activities designed to prepare and embolden early childhood educators in developing and sustaining quality early learning and supporting dual language and biliteracy development. This professional development model promotes a culture of ongoing professional growth in individuals and systems. Educators participating in the model are engaged in thinking about how children learn language. Successful research strategies are introduced and participants have the opportunity to observe and practice the strategies. Working with other professionals encourages ongoing growth and learning in practitioners.

The professional development program consists of four parts:

1. Leadership Ensemble for director and teacher leaders
2. Preschool GLAD® training for educators
3. Follow-up mentoring and coaching
4. Opportunity to participate in Training-of-trainers

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| **Professional Development** | **Who is involved** | **Cost to program** | **Cost covered by OCDE Preschool GLAD®** |
| ***Leadership Ensemble – 3 days total*** | Director  Teacher leaders | any travel expense | $400 per participant |
| ***Preschool GLAD® Day 1 Overview – 1 day*** | Teachers  Assistants | substitute costs  any travel expense | $850 per participant |
| ***Preschool GLAD® Classroom Demonstration Training – 4 days, consecutive*** | Teachers  Assistants | substitute costs  any travel expense |
| ***Follow-up coaching/mentoring – 2 visits and on-line support*** | Teachers  Assistants | none | $1200 per day |
| ***Training of Trainers – 12 days total*** | Identified teachers | substitute costs  any travel expense | $5000 per participant |

1. Participating programs agree to:
2. Have a substantial portion of their staff participate
3. Participate in all aspects of the program
   1. Leadership Ensemble - 3 days throughout the program, non-consecutive
   2. Preschool GLAD® Overview – 1 day
   3. Preschool GLAD® Classroom Demonstration – 4 days, consecutive
   4. Follow-up mentoring and coaching – via email and 2 site visits from a coach
4. Provide substitutes for teachers/assistants participating in the training
5. Cover participant travel costs, if any
6. Complete and submit project documentation: i.e. data collection, evaluation
7. Participating programs will receive:
8. Training, at no program cost
9. Training materials, at no program cost
10. Follow-up support in implementation
11. $250 stipend, per participating educator
12. Data Collection Requirements:
13. Participating educators will complete pre and post assessments of knowledge on supporting dual language learners in preschool
14. Participating educators will provide information on implementation to coach/OCDE Preschool GLAD® program. Information may include lesson plans, photos, activity samples, etc.

**OCDE Preschool GLAD® Professional Development Training Interest Form**

***Please complete, scan and email this form to Christie Baird,*** [cbaird@ocde.us](mailto:cbaird@ocde.us)

**Contact Person**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preschool Information**

Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­\_\_\_\_

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City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ZIP: \_\_\_\_\_\_\_\_\_\_ Phone: ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Elementary School District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Director:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Number of classrooms  participating: | Number of teachers participating:  Number of assistants participating: | |
| Has your staff received previous OCDE Preschool GLAD® training?  Yes No  If yes, year \_\_\_\_\_\_\_\_\_\_\_\_ | Percentage of dual language learners (approximate): | Are you a state-funded preschool? Yes No  If a federal program, do you receive blended funding?  Yes No  Do you participate in Quality Counts California? Yes No |
| School schedule: (circle all that apply)  half-day  full-day  traditional  year-round | Total program enrollment:  Total number of classrooms:  Total number of teachers: | |

**District Information (if part of a school district)**

District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ County: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street/P.O. Box: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ZIP: \_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: ( ) \_\_\_\_\_\_\_\_\_

Superintendent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_