

**Faculty Initiative Project
Funded by CDE/ELCD**

**WestEd/Center for Child and Family Studies
FY 2019-2020**

The purpose of the CDE/ECE Faculty Initiative Project (FIP) is to align and integrate essential content and competencies of key CA Department of Education (CDE), Early Learning and Care Division (ELCD) materials and initiatives into core early childhood education curriculum in the California Community Colleges (CCC) and the California State University (CSU) systems. Through the provision of instructional guides and informational seminars, faculty will have the tools to integrate content into unit-bearing coursework. This is required for Early Childhood Education and Child Development degree programs and certificates, and for the Commission for Teacher Credentialing (CTC), Child Development Permit Matrix. The project's goal is to develop and provide instructional guides for faculty so students will have opportunities to engage in student centered practice-based activities and learning that demonstrate the content and competencies that support better outcomes for children and families as well as meeting the CDE/ELCD requirements for improved school readiness.

Each fiscal year the Faculty Initiative Project develops instructional guides, activities, resources, and materials with new content based on a wide range of CDE/ELCD publications and initiatives. This 2019-20 contract describes the continuing development and expansion of these activities and materials. The primary focus of this contract will be on the *California Infant/Toddler Learning and Development Foundations* publication. During spring 2020, informational seminars will be provided for faculty where these publications, instructional guides, materials, and activities will be explored and disseminated. The CDE/ELCD will review and approve all materials developed for this project prior to dissemination.

Current and past Faculty Initiative Project Instructional Guides can be found at <https://facultyinitiative.wested.org/>.