

California Preschool Instructional Network (CPIN) Dual Language Online Learning

WestEd Center for Child & Family Studies

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California Preschool Instructional Network (CPIN) believes early childhood educators and care providers are change makers. CPIN Dual Language Learners Online Learning inspires early childhood educators and care providers to be present, honor dual language learner strengths, and be effective learners themselves to implement research-based best practices through a coordinated language approach that best benefits each child and family. CPIN Dual Language Learner Online Learning provides resources for teachers to embark on this learning journey independently or as part of a community of practice.

Learning Paths

CPIN Dual Language Learners Online Learning contains three learning pathways:

1. Family Childcare
2. Early Childhood Educator (center focus)
3. Administrator/Coach

Content Focus

Participants have opportunities to learn about a variety of key topic areas:

- Foundational information that defines California's young dual language learners, how they acquire language, and the most current research in strategies and program language models to provide a coordinated language approach
- Strategies that offer a coordinated approach to math and language for young dual language learners (This includes information on family engagement, environmental supports and interactions, and conversation specifically for math.)
- Strategies that provide a coordinated approach to social emotional development and language for young dual language learners (This includes providing information on family engagement, environmental supports and interactions, and conversation specifically for social emotional development.)
- Virtual classroom examples of research-based practices throughout the daily routine for each learning pathway

Integrated Resources

California's key resources are utilized to support each learning module.

- *California's Best Practices for Young Dual Language Learners: Research Overview Papers*
- *Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning* resource guide
- California Preschool Program Guidelines publication and videos
- Infant/Toddler and Preschool Learning Foundations publications and videos
- Infant/Toddler and Preschool Curriculum Frameworks
- Desired Results Developmental Profile forms and practice videos

Companion Resources

Companion documents for each module are included to support CPIN instructors, as well as other Quality Counts California trainers and coaches. The documents support trainers and coaches in leading communities of practice focused on the CPIN Dual Language Learners Online Learning.