

UNIVERSITY

CALIFORNIA DEPARTMENT OF EDUCATION AND
CSU CHANNEL ISLANDS



EDUC: 999 YOUNG DUAL LANGUAGE LEARNERS (DLLS)

**Supporting Early
Childhood Programs and
Early Educators to serve
California's young dual
language learners**

About the Project:

In support of early childhood programs and early educators, this project includes a program commitment on-behalf of Directors to improve practices to support young dual language learners and their families.

Each early childhood program conducts a self-assessment and commits to allow Teachers to implement new practices and document their experiences.

Select staff from the program will be enrolled in two courses (available in English & Spanish) and participates online by webcam with early educators from across the State of California, to complete activities, practice strategies in their classrooms, and share their experiences in a Community of Practice over 16 weeks.

Upon successful completion participants earn 2-units of undergraduate credit from CSU Channel Islands and a \$600 stipend.



The Project Model:

- Two sequential 1 undergraduate unit courses (consecutive completion required)
- Each course is 6-8 weeks (total 16 weeks), available in English and Spanish
- Each course is online and meets on a set day and time each week by web camera
- Each course has a mandatory Community of Practice which meets online in addition to the weekly session
- Participation is \$0 cost to participants. Tuition is covered by CA Department of Education Grant
- Upon full participation, successful completion, each participant will receive a stipend

Requirements:

- The ECE program is licensed serving infant and toddlers, family child care, and/or preschool children
- The ECE program director/site supervisor must attend a mandatory orientation
- The ECE program commits to a program self-assessment (pre/post)
- Participants are actively teaching in classrooms
- The ECE program will support and allow Teachers to implement new practices and document their experiences via photo and video
- Participant has access to an internet-ready computer, web camera and microphone.

Timeline:

- Spring 2019 Pilot
- Select programs and participants will enroll in the first cohort (maximum 20 participants)

Full Program Launch

- Fall 2019
- English and Spanish Courses
- 160 participants, 8 cohorts

Final Courses

- Spring 2020
- English and Spanish Courses
- 120 participants, 6 cohorts

Priorities

- The program serves DLL children
- CDE/ELCD contracted programs
- Participates in Quality Counts Consortium
- Serving children receiving subsidies

Interested Early Childhood Program Directors may complete an Interest Form online:
<https://goo.gl/HWd1fT>

For Questions or to request information contact:
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