



ECS 490 SPECIAL TOPICS: DUAL LANGUAGE LEARNERS (DLLs)

Supporting Early Childhood
Programs and Early Educators
to serve California's young
dual language learners



California Department of
EDUCATION



Channel Islands
CALIFORNIA STATE UNIVERSITY

About the Project:

In support of early childhood programs and early educators, the California Department of Education and CSU Channel Islands is pleased to offer ECS 490 as a professional development project. The project will build on a commitment by early childhood education (ECE) program directors to improve practices that serve young dual language learners and their families.

Each ECE program will conduct a self-assessment, and will commit to allow teachers to implement new practices and document their experiences.

Designated staff from participating programs will be enrolled in two courses (available in English & Spanish) and will join early educators from across California in completing activities, practicing strategies in their classroom, and sharing experiences by webcam as a community of practice for 16 weeks.

Upon successful completion, participants will earn two units of undergraduate credit from CSU Channel Islands and a \$600 stipend.

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Project Format

- Two sequential, one unit undergraduate courses (available in English and Spanish)
- Six to eight weeks per course (total 16 weeks)
- Each course online (webcam) on set day and time weekly
- Mandatory community of practice for each course—participation through additional online meetings
- Zero cost to participants (tuition covered by grant from California Department of Education)
- Two undergraduate CSU units and \$600 stipend per successful completion



Requirements

- Participating ECE programs are licensed to serve infants, toddlers and/or young children by providing family child care and/or preschool.
- Each program serves dual language learners.
- Each ECE program director/site supervisor will attend a mandatory orientation.
- Each ECE program commits to a pre- and post-program self-assessment.
- Each participant is actively teaching in a classroom.
- Each ECE program will allow and support teachers to implement new practices and document their experiences via photo and video.
- Each participant will have access to an Internet-ready computer, webcam and microphone.



Preferred Program Characteristics

- The program serves DLL children
- CDE/ELCD contracted programs
- Participates in Quality Counts Consortium
- Serving children receiving subsidies



Pilot Phase

- Spring 2019
- Enrolment of first cohort of programs and participants (20 participant maximum)

Full Project Launch

- Fall 2019
- Eight cohorts, 160 participants

Project End

- Spring 2020
- Six cohorts, 160 participants

Early Childhood Education program directors are invited to complete an expression of interest form:

<https://goo.gl/HWd1fT>

For additional information, please email:

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