

A Discussion of Gov. Newsom's Early Childhood Budget Proposals



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Who We Are

Early Edge California advocates for policy changes and investments in high-quality Early Learning programs for children from birth to age 8.





Priority Areas



Strengthening CA ECE Workforce

Supporting Dual Language Learners

Promoting Quality Programs







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At-a-Glance - Governor's Budget Proposal

AT-A-GLANCE

GOVERNOR NEWSOM'S EARLY CHILDHOOD INVESTMENT PROPOSALS 2019





\$490 MILLION*

Improve State Early Learning Facilities and Teacher Training

\$125 MILLION

Fund 200,000 Preschool Spaces by 2021-22 for Low-Income 4-year olds

\$10 MILLION*

Plan Comprehensive Cradle-to-Career Education Data system

\$245 MILLION*

To Allow for Expansion of Early Learning Facilities at Cal State Universities

\$10 MILLION*

Develop Universal Pre-K Roadmap for Quality, Affordable Early Learning for Children birth to age 5

\$750 MILLION*

Expand Full-Day Kindergarten to Support Working Families



\$1 BILLION

Working Families Tax Credit for 400,000 Additional Families

\$78.9 MILLION

Expand Home Visiting Services

\$105 MILLION

Developmental Screenings

\$23 MILLION

Expand Maternal Infant Early Childhood Home Visiting (MIECHV)

\$347.6-\$455.5 MILLION

Increases CalWORKs Annual Cash Grants

Six Month Paid Family Leave Taskforce

Prepared by Early Edge California - January 2019

*One-time funding

Increasing Access: Child Care and Preschool Facilities

\$245 million*

Child care and preschool facilities, serving children ages 0-5



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*One-time funding

Grant proposals shall include:

- Increasing, as well as quantifying, access to subsidized child care and/or preschool
- Fiscal sustainability plan to maintain levels of access created by the grant

Priority:

- Applicants with demonstrated need,
- Serving low-income areas, and
- Areas with high percentages of children qualifying for federal child care or preschool subsidies

Increasing Access: Full Day Kindergarten

\$750 million

Non-Proposition 98 funding to build new or retrofit existing kindergarten facilities to provide full-day kindergarten



Builds upon the 2018 Budget Act of \$100 million

Administered by the State Allocation Board

Pending regulations

Beware that classrooms built with these dollars reduce eligibility for the state school bond program



Increasing Access: Universal Preschool

\$125 million

Non-Proposition 98 funds to fund an additional 10,000 fullday state preschool slots for non-LEA providers



200,000 slots by 2021-22

Shifts \$297.1 million

From Prop 98 for part-day non-LEA Preschool spaces



Allows community-based providers to access full-day, full-year spaces from a single revenue source



Increasing Quality: Workforce Investments

\$245 million*

Competitive grants for professional development



*One-time funding



Awarded by the Department of Education through fiscal year 2023-24

Amounts determined by:

- o demonstrated need
- number of children with family income of up to 85% of the state median income
- o regional cost of living

Grants will go through local county partnerships that submit a plan

Increasing Quality: Early Childhood Screenings and Home Visiting



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\$105 million

Developmental and -Health Screenings \$45 million to screen for adverse childhood experiences

\$60 million for Educational, social, and emotional development screenings

\$109.4 million Home Visiting Programs \$78.9 million to support CalWORKs recipients, low-income mothers

\$30.5 million to improve maternal and African-American infant health

Governor's Early Learning Strategic Plan

Led by Executive Director of the State Board of Education in consultation with the Department of Education and the Department of Social Services

Key appointments at the State Board of Education and Department of Social Services are still pending

Report due no later than **October 1, 2020**

Budget proposes **\$10 million** to fund the report



Governor's Early Learning Strategic Plan

Report shall include blueprint for:

Access and affordability

Compensation and supportive environments for the workforce

Settings and curriculum that promote social, emotional, and academic development of children





Report shall include ways to simplify and create greater cohesion in the system



- Reimbursement rate system
- Minimum quality and program guidelines for ALL providers
- Career pathways for the workforce
- Improving access to information
- Steps to achieve universal preschool for three- and fouryear-olds
- Assessment of current funding streams
- Estimate of costs to achieve recommendations

On or after July 1, 2019, LEAs are exempt from Title 22 licensing requirements

Authority to comingle State Preschool and TK classrooms under certain conditions

Changes for LEA Preschool Programs – Progress Toward Blending









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